



*At École Muheim Memorial Elementary we are dedicated to working together in a safe and caring environment free of discrimination in order for the child to learn and explore one's identity.*



## Muheim's Code of Conduct...

*...has been structured to align with and adhere to the standards outlined in:*

The School Act 85(1.1) 168 (2)(s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007

BC Human Rights Code

*"the prohibition of discrimination on the basis of an individual's or a group's race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex or sexual orientation or age."*

BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008)

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# ÉCOLE MUHEIM MEMORIAL ELEMENTARY

## CODE OF CONDUCT



## AT MUHEIM WE

- \* Take Care of Ourselves*
- \* Take Care of Each Other*
- \* Take Care of Our School*
- \* Take Care of Our World*

## WE TAKE CARE OF OURSELVES

*We have the right and responsibility to...*

- actively attend school and be ready to work and learn.
- play on the playground and not in the parking lot or beyond the fenced areas.
- make positive choices in the classroom and on the playground.
- seek help from a teacher or adult who works at the school when we are unable to solve a problem.



## WE TAKE CARE OF EACH OTHER

*We have the right and responsibility to...*

- play and solve problems in a fair, peaceful and creative way.
- be kind and respectful to students', staff and visitors' personal space and property.
- respect others' differences and are tolerant of other cultures.
- observe all safety rules and report accidents immediately to an adult.

## WE TAKE CARE OF OUR SCHOOL

*We have the right and responsibility to...*

- take care of our school equipment
- use playground equipment properly.
- take care of materials that belong to us, and those that belong to others.
- Actively participate in and contribute to school activities.



## WE TAKE CARE OF OUR WORLD

*We have the right and responsibility to...*

- help to make the world a better place by being an active citizen of our community.
- take care of the environment around us.
- voice our opinions and ask questions in a fair and polite manner.

## UNACCEPTABLE CONDUCT

- Using disrespectful, abusive, or profane language.
- The destruction, damage or inappropriate use of school equipment or property of others.
- Engagement in fighting, physical violence or continued acts of bullying.
- In keeping with Board policy, the use of drugs, alcohol, smoking and weapons **are not** permitted at school.

*"Learning involves recognizing the consequences of one's actions."*

*(First People's Principles of Learning)*

## CONSEQUENCES

Consequences are generally progressive. The severity and frequency of unacceptable conduct, as well as the age, maturity and special needs of students is considered in determining action.

Inappropriate conduct will involve one or more of the following consequences depending on the intensity or regularity of the behaviour:

- A discussion of what has taken place
- The child will be supported in developing a plan to use strategies that will help him/her develop a positive change in him/her behaviour
- A review of expectations
- If needed, removal from the environment in which the behaviour occurred for reflection and further discussion
- Consulting and informing parents
- Meeting with parents and school staff (if applicable)
- Meeting with peers (where applicable)
- Possible suspension